



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	
BHARTIYA SHIKSHAN PRASARAK SANSTHA'S, KHOLESHWAR MAHAVIDYALAYA, AMBAJOGAI.	
Name of the head of the Institution	Dr. Kamlakar Laxmanrao Kamble
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02446249592
Mobile no.	9422720952
Registered Email	principalkma@gmail.com
Alternate Email	iqac.kma@gmail.com
Address	Near Keshav Nagar, Parali Road
City/Town	Ambajogai
State/UT	Maharashtra
Pincode	431517

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Arvind Prabhakar Rayalwar
Phone no/Alternate Phone no.	02446249592
Mobile no.	8830079822
Registered Email	principalkma@gmail.com
Alternate Email	iqac.kma@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://kholeshwarmahavidyalaya.org.in/AQAR_PDF/2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://kholeshwarmahavidyalaya.org.in/academic_cal_pdf/academic%20calendar%2019%2020.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	67.85	2004	16-Feb-2004	15-Feb-2009
2	B	2.12	2014	24-Sep-2014	23-Sep-2019

6. Date of Establishment of IQAC	26-Jul-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Prepared an Action Plan for the academic year and Action Plan for teachers.	17-May-2019 3	15
Academic Calendar had been prepared at beginning of the year according to the guidelines of Dr. BAM University and Vidyasabha of the BSPS.	17-May-2019 2	15
An agency for Green Audit was invited to make suggestions and undertake Green Audit.	14-Sep-2019 1	18
A workshop was organized on 6th Feb. 2020, in collaboration with MKCL Pune on new guidelines of NAAC	06-Feb-2020 1	92
It is decided in the meeting to organize National Level Conferences/Seminars by the various departments of the college.	23-Jul-2019 1	14
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	7
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Prepared an Action Plan for the academic year and Action Plan for teachers.
 2.Academic Calendar had been prepared at beginning of the year according to the guidelines of Dr. BAM University and Vidyasabha of the BSPS. 3. An agency for Green Audit was invited to make suggestions and undertake Green Audit. 4. A workshop was organized on 6th Feb. 2020, in collaboration with MKCL Pune on new guidelines of NAAC. 5. It is decided in the meeting to organize National Level Conferences/Seminars by the various departments of the college.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	13-Jul-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	30-Sep-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	College hads adopted Management Information System by using Mastersoft ERP Solutions Pvt. Ltd Nagpur, software for administration from the year 201112. The said module provides
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student data base as per requirements of not only management but also various government agencies. The module also included accounting, payroll features so that management and employees can verify their financial payroll details. For the examination purpose of the Dr. BAM University, Aurangabad in collaboration with MKCL, Pune provides HTML module through their official website i.e. <http://bamu.digitaluniversity.ac.in>. Various types of fees and dues are collected through this software from the students. The library has Libman software from the same company for the day to day working.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• Ours, Shri Kholeshwar Mahavidyalaya, Ambajogai is multi-faculty college having three programs Arts, Commerce and Science. There are eighteen departments in Arts, Commerce and Science stream. The faculty of Arts has ten departments; the faculty of Science is having seven and Commerce department. • As ours is the affiliated college to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college implements the curriculum designed by the parent university. • At the beginning of the academic year, the Principal holds the meeting of the HODs of the respective departments in the college and directs them regarding the effective implementation of the curriculum. HODs hold the meeting of their respective department members and prepare time-table and annual plan of the curriculum. The annual plan of the curriculum and workload distributions is put before the Principal for approval. The approved plan is converted into monthly plan by the faculty and accordingly DTR is maintained. Syllabus is completed within the stipulated time. The parent university follows semester pattern, therefore the annual plan is divided into semesters. Every year new books are added to the library to meet the needs of the students. One faculty Dr. M. A. Devarshi contributed as the members BOS in History to our parent university. Another faculty member from commerce stream Dr. S. S. Patekar has worked as a member for Curriculum design under Commerce and Management Dept, Dr. B. A. M. University, Aurangabad. • For the effective implementation of the curriculum, the faculties make use of modern teaching aids like Charts, PPT, Audio visual Aids etc. The students are evaluated through Seminars, Group discussions, Presentations, Tutorials and Participations in various activities. Besides these, in each semester tests are arranged for internal evaluation. The faculties encourage the students to participate in co-curricular activities and ask them to get active participation in the curriculum related activities as well. The co-curricular activities such as participation in field tours, different study visits, cultural activities etc. are arranged to give first hand information to the students. • To improve the teaching practices, the UGC Academic Staff College and equivalent institutions/bodies organize 'Orientation/ Refresher courses and Faculty Improvement Programs. The faculties are encouraged to participate in

seminars, workshops, conferences and symposium of their respective subjects. The teachers participate in these programs as per UGC and the university norms.

- We have developed feedback mechanism for the evaluation of the academic activities of our college. Feedback committee collects feedback from the students, parents and teachers. The collected feedbacks are analyzed and brought to the notice of the Principal for further improvement. Occasionally, the Principal also interacts with the students regarding curriculum implementation. Our alumni also give us feedback on programs, activities and day to day functioning. In the Parent-Teacher Association, parents give their suggestions regarding the usefulness of the course contents. The college regularly organizes expert guest lecturers in which prominent speakers are invited to deliver lectures on various topics.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Library Management Course	Nil	01/08/2019	90	Opportunities in Public Libraries	YES
Sales Representative Course	Nil	01/08/2019	60	Opportunities in Mall and various companies	YES
Communication English Course	Nil	01/08/2019	180	Various Opportunities like Tourist guide, Receptionist, Translator	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	zero	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	COMMERCE	15/06/2019
MA	MARATHI, ENGLISH	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	45	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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CAKE RECEIPE	13/08/2019	30
CAKE RECEIPE	14/08/2019	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	ENGLISH	8
BA	MARATHI	3
BA	HINDI	1
BA	SOCIOLOGY	1
BA	ECONOMICS	2
BA	HISTORY	3
BA	POLITICAL SCIENCE	9
BA	PUBLIC ADMINISTRATION	2
BA	HOME SCIENCE	3
BSc	COMPUTER SCIENCE	9
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Students Feedback Report Academic Year 2019-20 Feedback obtained from BA, B.Com, B.Sc. M.A.'s Final year student. 1 B.A. T.Y. 19 2 B.Com. T.Y. 63 3 B.Sc. T.Y. 15 4 M.A.S.Y. 01 Total 98 Feedback forms obtained in following two parts</p> <p>1. Feedback on infrastructure 2. Feedback on teachers In the first part of feedback included 12 various questions on infrastructural facilities provided to the students by the college. In the second part of feedback included 11 various questions on the teaching performance of teachers. Responses were collected in the same nature. Student's feedback on teachers: Response of students about teacher's performance is in favourable in which communication skill, response of teacher to the students, use of ICT, completion of syllabus, paper of pattern scheme, sincerity, interest of teacher in relation of study point in other situations and all over opinion about teacher's is in favourable. Few of the suggestions given by the students which are given below</p> <p>1. Reference books should be available of Mathematics and physics in the library. 2. B.Sc. Teachers Appointment should be at the right time 3. Needy tools for the practical should available so that practical's able to conduct on the right time. feedback obtained from the parents of the students. The feedback forms were collected to improve the teaching and learning at college by knowing the feedback about the curriculum, evaluation and infrastructural</p>

services of the college. A total of 44 parents filled the Feedback form. The Feedback form contained a total of 08 questions. The response of the parents to the total questions asked is favorable. Following are some suggestions from parents 1. There should be cleanliness 2. Geography subject should be made available in the ARTS branch. Alumni Feedback during their academic tenure to get their opinion on the subject of college educational facilities, experience, Educational quality, extra-curricular activities etc. A total of 40 students alumni filled the Feedback Form. The Feedback Form contained a total of 09 questions. The response from all the components is favorable and the highest response is for excellent-52, very good-38. Following are some suggestions from Alumni 1. The canteen should start regularly 2. Internet facility should be regular 3. Extracurricular books should be given to students to read 4. Office services should be improved Utilization of obtained feedback. 1. Reference books and other reading books of various subjects are made available. 2. Practical equipment are made available. 3. Canteen facility had been started. 4. Internet facility in made available in the campus. 5. Made changes in the office service for smooth functioning. 6. Campus cleaning has been done at regular intervals.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	LANGUAGES AND HUMANITIES	1080	243	243
BCom	COMMERCE	360	371	341
BSc	SCIENCE	360	163	163
MA	MARATHI	120	28	28
MA	ENGLISH	120	15	15

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	747	43	44	2	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
46	34	235	4	Nil	10

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teacher-Guardian scheme has been started and implemented since the establishment of the college. At the time of admission forms of the scheme are filled up and collected from the students. Students are distributed among the teachers. The meeting has been called by teacher to identify their skills and interests. Through this interaction, the platform has made available for the various activities. Teachers are natural mentors of the students. To formalize the scheme as directed by the Management, Mahavidyalaya has a proper student mentoring system. A cell has been established named 'Teacher-Guardian Scheme'. The mentor teacher is required to make contact regularly to mentee students and mentor teacher conducts a meeting with their mentees at the very beginning of the academic year. Mentor explains the various facilities like library, gymkhana, NCC, NSS, cultural activities, study informs mentee about the time table, filling the various scholarship forms, date of examinations, various co-curricular activities organized in the college as well as out side of the college. The mentor encourages to participate students in various cultural, sports and other activities as per their interest. Mentor also encourages to enroll in different certificate courses run by Life Long Learning and Extension Department of the needs of mentee students and try to fulfill it, for example if any mentee student has economical needs like examination fees or admission fees, books, uniform etc. mentor recommends their names to the Principal. Assistance has been provided through Student Welfare Fund. Some mentee students are staying away their home in private hostels or taking a room on rent basis. Being away from protection of home and parents, Mentor provides parental care to these students. Mentor informally discusses with mentees on their issues related to college infrastructure, academic, non academic, or personal as well. Mentee states their problems to their mentors, who in turn listen to them patiently and tries to solve such issues arising in student's life and informs the college administration about the matter if needed. Although students are free to approach their teachers anytime, the mentor – mentee system builds an extra confidence and sense of security leads to a better connection between students and teachers and helps to build friendly atmosphere.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
790	46	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	16	4	Nil	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	RAHUL MOHAN CHAVAN	Assistant Professor	BHARATRATNA DR. APJ ABDUL KALAM INTERNATIONAL HONOUR AWARD 2019
2019	DR. DEVIDAS PANDURANG KHODEWAD	Assistant Professor	SANT NAMDEO SANSHODHAN SAHITYA PURASKAR, BY SAMRUDDHI PRAKASHAN SANSTHA, HINGOLI
2019	DR. DEVIDAS PANDURANG KHODEWAD	Assistant Professor	AWARD OF EXCELLENCE BY BANK OF INDIA
2020	DR. BALU BAPURAO KAGDE	Assistant Professor	INDIAN INDENTITY STAR AWARD BY

			VIDYARTHI VIKAS PRAKASHAN ACADEMY, SINDHUDURG
2020	DR. TATYA BALKISAN PURI	Assistant Professor	MAHARASHTRA DIPSTAMBHA SEVA PURASKAR 2020 BY AASHIYAI KALA KALA, SAHITYA, SAMAJIK DIPSTAMBHA SANSTHA, NASHIK
2019	Mr. GAUTAM KERBA GAIKWAD	Associate Professor	STATE LEVEL DR. BABASAHEB AMBEDKAR SAHITYA PURASKAR
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BSCTY	VI	31/10/2020	31/12/2020
BCom	BCOMTY	VI	23/10/2020	02/12/2020
BA	BATY	VI	23/10/2020	02/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Examination Department of the institute follows the implementation of the University Institution. The Institution follows the rules regulations university effectively to ensure proper implementation of the evaluation Principal, Chief Superintendent of examination, Internal Squad, examination and supervisors all the process of evaluation. The institution has introduced system through from the beginning of academic year through the college committee Counselling, Principal's address and by the teachers of the The institution has adopted the following evaluation systems to measure from the beginning of academic year after discussion in staff meeting meetings throughout the year such as Home assignments, Class tests, Group positive impact on students for self study. Question answer Techniques competition, field visit, Survey, Industrial /Educational tour, Commerce examination, PPT Presentation Competition, Wallpaper Preparation and presentation, experts guidance, and projects report writing helped the students to gain about and outside knowledge of the subject. As a result student's regularity is improved and passing percentage increased. The college has adopted mechanism of their teaching and non teaching staff throughout the self evaluation performance indicators, institutional evaluation of Department Heads teachers by their head for boost and suggest for enhancement of teaching or quality through the evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

One of the most important documents is academic calendar. It is prepared at the beginning of every academic year, which contains the period of evaluation. Rough draft is prepared by IQAC in a meeting by discussing with various

curricular, extra-curricular and Co-curricular committees and then it is finalized by college administration. As per the teaching plan, every teacher has conducted the internal evaluation according to their respective pattern of internal examination such as Class test, Practical, Project, Tutorials, Group Discussions, Seminar, Presentation etc. Time period is strictly followed in internal evaluation. University examination and evaluation are conducted as per the time table schedule declared by the board of examination and evaluation department of the university. Teaching and non teaching staff's evaluation had done at the end of the academic year by the administrator.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://kholeshwarmahavidyalaya.org.in/academic_cal_pdf/Programme%20and%20Course%20Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MASY	MA	MARATHI AND ENGLISH	19	12	63.16
BSCTY	BSc	SCIENCE AND TECHNOLOGY	62	59	95.16
BCOMTY	BCom	COMMERCE AND MANAGEMENT	102	101	99.02
BATY	BA	LANGUAGES AND HUMANITIES	40	38	95.00

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://kholeshwarmahavidyalaya.org.in/SSR-2014/Feedback%20Report%202019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	Nil	Nil	Nil

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
04	00	01

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	1	6.02
International	Home Science	2	6.77
International	Library Science	2	7.14
International	Sociology	3	6.02
International	History	4	6.02
International	Hindi	2	6.50
International	Marathi	4	6.02
International	Public Administration	1	6.02
International	Political Science	4	4.85
International	Physical Education	1	7.14
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	3
Marathi	3

Political Science	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	88	13	6
Presented papers	Nil	22	Nil	Nil
Resource persons	Nil	Nil	10	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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SWACCHA BHARAT Abhiyan	NCC KMA AND GOVT OF MAHARASHTRA	Swacchata Fortnight 15 Sep. to 02 Oct.	25	53
AIDS AWARENESS PROGRAMME	NSS KMA, DISTRICT HOSPITAL, BEED AND SRT GOVT MEDICAL COLLEGE ,AMBAJOGAI	AIDS AWARENESS PROGRAMME	6	40
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.27	0.18

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh)	Existing

during the current year	
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIB-MAN	Fully	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	27973	2185342	54	8100	28027	2193442
Reference Books	12359	1212326	85	32232	12444	1244558
e-Books	Nil	Nil	3135000	5900	3135000	5900
Journals	25	9856	8	4722	33	14578
e-Journals	Nil	Nil	6000	Nil	6000	Nil
CD & Video	154	27697	Nil	Nil	154	27697
Library Automation	1	40000	Nil	10000	1	50000
Others (specify)	88	Nil	Nil	Nil	88	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	38	2	4	1	0	1	1	100	0

g									
Added	1	0	0	0	0	0	0	0	0
Total	39	2	4	1	0	1	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.35	1.14	0.6	0.55

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>• The college has well established systems procedures for maintaining utilizing physical, academic support facilities- laboratory, library, sport complex, computers, classrooms, etc. • The college takes necessary care precautions towards the maintenance of its infrastructure facilities equipment. • Annual maintenance contracts for equipment are made with manufacturer. • Water drainage lines are regularly maintained. • Cleaning work at college carried out by college staff and daily wages workers. • The work of cleanliness of the campus takes place early in the morning, afternoon and in the evening. • Electric fittings are regularly checked replaced whenever necessary by the electrician appointed in the college. • Regular rounds to check electric fittings are conducted related needs departments are promptly attended. • A plumber looks after the building maintenance sanitation facilities. • The work of coloring patching of the college premises is undertaken as per the necessity. • Furniture including benches. • Desks, tables, cupboards chairs are repaired regularly. • Faculty members of the department of computer science IT Look after the work of proper functioning of computers, printers servers. • Technicians are called for repairs of LCD, Computers, Laboratory and equipment. • The information regarding the facilities of sports, NSS, NCC has been dealt with in detail in the prospectus of college web site. • Student welfare schemes such as scholarships facility, earn learn scheme, mentor mentee scheme, efforts for slow learners advanced learner are executed. • Adequate maintenance facilities are provided on the college campus for facilitating library system and sports by forming library advisory committee and sports committee. • As per the need these committees look into the problems of library sports meet to the solutions. • For smooth functioning of the institution under the guidance of the principal, various committees associations have been formed to look after the various academic, cultural and literary activities.</p> <p style="text-align: center;">http://kholeshwarmahavidyalaya.org.in/Infrastructure%20facilities.pdf</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Welfare Fund	19	18200
Financial Support from Other Sources			
a) National	GOI and Centre Sector	453	1057620
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	01/08/2019	790	All departments
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counseling and Guidance Cell	58	78	Nil	Nil
2019	Competitive Exam Guidance	150	Nil	Nil	Nil
2019	Adhikariparyantcha Pravas-Competitive Exam Guidance	45	Nil	Nil	Nil
2019	workshop on Competitive Exam Guidance	135	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
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		redressal
8	8	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ITM Skills Academy and ITM Kolhapur	55	35	Indian Navy, Mumbai Police and Indian Army	3	3
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	113	BA, BCom, BSc	Commerce, Science, Language and Humanities	Various	PG
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yoga Vigyan shibir	Local	94
International Yoga Day	Local	87
Annual Sports Meet	College	105
Gurupornima Utsav	College	130
Abhangvani	College	81
Marathvadyatil Guni Kalakaransathi Nivad Chachni Spardha	Regional	164
Annual Gathering Competitions	College	25
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Development(Welfare) Department of the college follow the instructions given by the Director, Department of Student Development, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, regarding the formation of Student Council and Election Schedule is also provided by the university. But due to some technical issues, election programme for students council was not declared by the university for the academic year 2019-20. So Students Council was not formed as per the University Act 2016. But the college nominated students representatives on merit basis at college level and formed the Students Council at college level. The students have their active representation in various activities, programmes and bodies run in the college throughout the academic year. As per the requirement the student representatives are nominated on various bodies such as NSS, NCC, IQAC, CDC, Anti-ragging committee, Students Grievance Committee, Library Committee, Sports Committee, Cultural Forum etc. Students Representatives are also nominated on the editorial board of Yashashree- the college magazine. The students are also actively involved in various activities, programmes and events organized by the during annual gathering programme and annual prize distribution ceremony. The students also participated actively and take initiative in the organization of the welcome programme for freshers and farewell programme for final year students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association is registered under the Public Trust Act 1950 (BOM.XXIX of 1950) with registration no F-0025111 (BED) on 29th September 2018 and also registered the Society's Registration Act 1960 (Act XXI of 1960) with registration no Beed/0000207/2018 on 18th July 2018. The name of registered alumni is Kholeshwar Mahavidyalaya Maji Vidyarthi Sanstha, Ambajogai. Association contributes by various ways to the institute like medical assistance to needy students, provide educational material and uniforms to needy students. The executive members of the association meet regularly at the institute. The members of alumni association are always invited for the various academic, cultural, sports and social events held in the college. The association donates various educational and infrastructural materials to the college.

5.4.2 – No. of enrolled Alumni:

1253

5.4.3 – Alumni contribution during the year (in Rupees) :

100000

5.4.4 – Meetings/activities organized by Alumni Association :

04

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• The Principal regularly summons the meeting of the head of the departments regarding academic progress and other specific activities. Staff Council meetings are convened where the opinions and suggestions of staff members are taken for implementation of various policies. Regular monitoring and evaluation of different activities are undertaken by the college administration to ensure consistency and further improvement. Governing Body meetings are held regularly for the future plans and for the development of the college. The Governing Body of the college keeps report with the Principal. They also hold meeting very high for discussion on the issues related to academic, infrastructure resources management, etc. The decisions of the management are communicated to the staff members through the Principal and staff representatives in the Governing Body. In some issues the members of the Governing Body directly talk to the members of the staff and instruct them to serve the interest of the institution. The following Two best practices of Management decentralization : 1. CDC : • Strategies and planning is designed by CDC and implemented by Principal as an administrative officer through various departments. • For the effective and smooth deployment of Institute's Vision, Mission and objectives the college Principals formed 37 Committees • The above said committees plan to take various activities throughout the academic year for all over development of students as well as infrastructure of college. • For implementation of various activities planned by the heads of every Committee. • The Institutions also conducts various occasional programs which are again implemented through newly formed committees for respective occasion. • These 37 Committees are monitored through Principal, Vice-Principal and President of CDC and also IQAC Co-Coordinator. • All record related to planning and implementation of various committees put before CDC sent to LMC of B.S.P.S. Ambajogai. • Through these various committees we try to fulfil Institution's Vision, Mission and Objectives. 2. Participative Management and Leadership: • Participation of the students in all the activities is the main motive of Institution as our Mission is National Building to Man Making and Character Building. • Alumni's are actively involved in college development. LMC and Central Body of the Institution actively give their attention to development of college. • The College Management take active participation in Social awareness Programme and activities which Motivate to student, Staff and Administrative Staff also • Under the guidance of Principal we run 7 days Yoga workshops for all stakeholders and those people who lived in Ambajogai.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission process starts as soon as the declaration of HSC/UG results. We provide prospects for the students containing detailed information about the courses and facilities provided by college. Admission for B.Com Programme is on merit basis while for B. Sc and B.A. on first cum first admitted basis.
Human Resource Management	1. Training for Teaching Staff

	Network Facility 2. Training for Non Teaching Staff on LibMan Software
Library, ICT and Physical Infrastructure / Instrumentation	1. Well equipped laboratories 2. Well furnished library 3. Photocopies and Printing
Research and Development	1. To Motivate and Support for Presentation of Research Papers in the Seminars/Conferences/Workshops 2. To motivate and support to undertake MRP.
Examination and Evaluation	1. Unit Test 2. Wall Paper Presentation 3. Seminar and Group Discussion 4. Prohibition of Malpractices in the Examinations 5. Felicitation of the Scholars
Teaching and Learning	1. Annual Teaching Plans 2. Academic Diary 3. Regular Attendance 4. Use of ICT 5. Plan of Departmental Activities
Curriculum Development	Faculties of the college are actively involved in Curriculum Development such as BoS Members Dr. Devarshi M.A. [Hisrory],

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	? Information required which needs to be furnished on government websites are collected from various departments through mails only. ? As per the requirements given by the departments. Applications for various courses/subjects are made through online affiliations portal. ? SMS facility is provided to students and staff for various curricular and extra-curricular activities
Administration	? E-Governance is strictly made compulsory by regional JD Offices and University required information is strictly furnished through e-mails only. ? E-Governance is also used for students and parents interaction. Information related curricular and extracurricular programmes are informed through SMS ? Notices, important information related to programmes and meeting are circulated through SMS and Whats App and e-mails.
Finance and Accounts	? Maintenance of books and accounts through CMS software. ? Receipt collection from students through CMS software. ? Pay Bill generation and Maintaining Pay Bill records through Sevarth and CMS. ? University share/exam fees submission done through

	e-banking. ? Vendor payment/supplier payment is done through NEFT/RTGS/Online Banking.
Student Admission and Support	? Admitted students are enrolled through website duly governed by Dr. B.A.M.U. University and MKCL Pune through which student data for ex. Date of admission, Birth date, Aadhar, Guardian details are enrolled. ? Various types of Scholarships such as EBC, GOI, Merit Scholarship are implemented through government scholarship website. ? Student's exam forms for Semester Patterns are governed through university website. Paper details, submission dates are in advance concerned to students.
Examination	? We conduct university exams as centre. In that all exam related circulars through university websites. Attendance report, absent report, question paper downloading are generated from the website provided by the University. Practical, Project work and internal assessment marks uploaded through the portal of the university website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	CMS Cloud version training	CMS Cloud version training	15/04/2020	15/04/2020	Nil	15
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	28/05/2020	03/06/2020	07
Faculty Development Programme	1	18/05/2020	03/06/2020	17
Faculty Development Programme	1	20/04/2020	06/05/2020	16
Faculty Development Programme	1	21/05/2020	30/05/2020	10
UGC Swayam MOOCS	1	01/07/2019	09/10/2019	100
Refresher Course	1	14/02/2020	27/02/2020	14

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	30	15	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Co-operative credit society is established 2. Employees welfare funds facility by the parent institution	1. Co-operative credit society is established 2. Employees welfare funds facility by the parent institution	1. GOI scholarship, EBC, Free ship facility 2. Scholarship for meritorious student 3. Awards to meritorious student 4. Centre-Sector Scholarship for students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

? Yes, internal and external financial audit activity is conducted regularly ? Internal Audit is done by treasurer, BSPS Ambajogai ? Statutory Audit is done by appointed CA. ? Books which are examined by appointed CA are finalised by regional Joint Director and Senior Auditor, Maharashtra Government and Accounts General, Nagpur.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
1.B.S.P.S branch Ambajogai. 2. Kholwshwar Mahavidyalaya Maji	198500	Maintenance, For conducting various activities.

Vidyarthi Sanstha. 3.
Vaidyanath Co. urban
bank, Parli, 4. Dr. BAMU
Aurangabad. 5. Manavlok,
Ambajogai.

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. B.A.M. University	Yes	Principal
Administrative	Yes	Senior Auditor, H.E. Aurangabad	Yes	Principal and Secretary B.S.P.Sanstha

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Teacher-Guardian Scheme is running at college level 1. Teachers are in connection with the parents and parents are informed about the progress of their wards and activities run by the college. 2. The interaction between parents and teachers as well as administrators is being held by organization of parents meets. 3. Information related with exams, various competitions and programmes are circulated through concerned teacher in college Teacher-Guardian Scheme.

6.5.3 – Development programmes for support staff (at least three)

1. Study circle activity is run by the college. 2. Lectures on various academic issues are arranged for the Staff. 3. Training Programme arranged for Support Staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Gardening 2. Energy is saved by using LED bulbs 3. Initiative taken for Plastic free campus. 4. Tree Plantation in college campus and adopted village.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Workshop on New NAAC Guidelines.	06/02/2020	06/02/2020	06/02/2020	92

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2019	Nil	1	07/08/2019	1	Breast Feeding Week	Health Awareness	49
2019	1	Nil	16/08/2019	1	Tree Plantation	Environmental Awareness	56
2020	1	Nil	21/01/2020	1	Blood Donation Camp	Social Responsibility and Health Awareness	195
2019	1	Nil	24/09/2020	1	Poster Exhibition and Guest Lecture on Nutrition	Health Awareness	110
2019	Nil	1	12/09/2020	1	Poster Exhibition and Guest Lecture on Nutrition	Health Awareness	50
2019	Nil	1	27/09/2020	1	Poster Exhibition and Guest Lecture on Nutrition	Health	300
2019	1	Nil	07/08/2020	1	Career Development Programme	Career Awareness in rural Area	110
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teachers Diary	15/06/2019	Vision, Mission and Goals of the institution are displayed. Teachers basic information, teaching plan, workload distribution, time-table, month end reports are recorded by the teacher. CL, DL information, Various meeting minutes, Participation in seminar, conferences, refresher, orientation, semester-wise syllabus completion, Academic calendar, co-curricular activities etc.

Prospectus for student and parents	15/06/2019	Brief information of the institute for the new students and their parents. Information regarding various courses, fees structure, reservation policies, various scholarships and student support facilities are given in the prospectus. Institutional vision, mission and goal is also mentioned. Code of conduct for the student, list of college development committee is given. Rules for admission, academic calendar, rules for library facility, activities organized by college. Thoughts of Rabindranath Tagor is displayed at the end of every page of the prospectus.
Academic Calendre	15/06/2019	Academic Calendar is prepared by IQAC. It consists of the opening day, first and second term duration, dates of admission, commencement of classes, tentative dates of bride courses, formation of study circle, welcome address, unit test, seminar, group discussions, study tours etc. Number of teaching days, public holidays and university exam dates are displayed.
Plan of Action for Teachers	15/06/2019	Plan of action for teachers are prepare for day to day working of the teachers to improve professional ethics.
Yashashree - Annual College Magazine	28/06/2019	The platform is provided for the students to cultivate various social issues and ethics.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International	21/06/2019	21/06/2019	200

Yoga Day			
Independence Day	15/08/2019	15/08/2019	80
Sanstha Vardhapan Din	28/06/2019	28/06/2019	87
Shardotsav	03/10/2019	05/10/2019	46
Vande Mataram Din	07/09/2019	07/09/2019	245
Gandhi Jayanti	02/10/2019	02/10/2019	94
World AIDS Day	31/12/2019	31/12/2019	60
Balika Din	03/01/2020	03/01/2020	187
Republic Day	26/01/2020	26/01/2020	185
Womens Day	08/03/2020	08/03/2020	86
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. No Vehicle Day - College has arrange No Vehicle Day on every Friday. Staff members and students are requested not to use any pollutant vehicle on that day. They are promoted to use bicycle and come by walk.
2. Plastic Free Campus.
3. Use of organic manures in the college garden.
4. Installation of ample number of Power saving LED lights in the campus.
5. Tree Plantation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE I Title :-Yog Vigyan Shibir GOAL:- 1) Creating healthy people for nation building. 2) Convincing the physical and mental development of human beings. Tell the importance of yoga for maintaining good health. 3) Developing self-confidence. 4) Enhancing the immune system of the person. 5) Enhancing knowledge. 6) Creating inner peace in the person. 7) Convincing the importance of yoga to get rid of stress in your busy life in a stressful life. 8) Creating fitness at all levels in every section of the society. **CONTEXT:-** 1)Various facilities were provided to the staff of the college, students as well as to the people around the campus to convince them of the importance of yoga. 2)The magnificent grounds were made available for this appropriate Yog Vigyan Shibir. 3)Expert yoga teachers were invited. 4)Various yoga types were taught through the institute. **PRACTICE:-** 1) Pamphlets are distributed to inform the community about the organization of Yog Vigyan Shibir. Information is disseminated through newspapers as well as local channels. The banner of Yog Vigyan Shibir is put up at the crossroads. 2) The eight-day camp is held in January from 5.00a.m. to 7a.m. in the morning. 3) Mats are provided to all the beneficiaries. 4) Every day in the Yog Vigyan Shibir, expert doctors are invited to teach various ailments, their causes, dietary treatment and the type of yoga related to those ailments. 5) The feedback form is filled out. **EVIDENCE OF SUCCESS:-** 1) Increase in the physical, mental and social development of the individual. 2) The importance of yoga for the health of the elderly. 3) Increased confidence. 4) Increased immunity of individuals. Success in creating inner peace. 5) Creating fitness in individuals at all levels of society. 6) Organizing science camps every year brings back the forgotten types of yoga.

BEST PRACTICE II TITLE-National Nutrition Week. GOAL:- 1) Celebrating National Nutrition Week from 1st to 7th September. 2)Raising awareness about nutrition to every section of the society. 3)To provide health and dietary guidance to lactating mothers and pregnant mothers. 4)To provide guidance to the people in rural areas about nutrition. 5) To provide information about breastfeeding. 6)To conduct a health check up. 7) To inform children of a favorable diet. 8)Implementing various nutrition programs for college teenagers to create

awareness among them about nutrition and diet. CONTEXT :- 2019-20 on 24th August 2019 at Kholeshwar College, Ambajogai, Prof. Amrita Misal gave guidance on the importance of dietary vitamins on the occasion of National Nutrition Week. Also a poster exhibition on vitamins was held. On 27th August 2019, a poster exhibition on vitamins was organized by the college at Kholeshwar Madhyamik Vidyalaya. Guidance on childhood diet was also given at Sahyadri Ganesh Mandal. PRACTICE:- National Nutrition Week is celebrated every year from 1st to 7th September jointly by the Department of Home Science and MLT dept. Expansion activities are celebrated every year by organizing posters, lectures and visits in line with the theme of the government. It includes girls blood tests, Hb, BMI. Research is done to improve the health of the students. For this, information is collected using the questionnaire method. Conclusions are drawn by statistical analysis of the collected information. As a solution based on the findings, their counseling guidance is given along with dietary counseling with female parents to improve the health of the students. BEST PRACTICE III TITLE:- Late Nana Palkar Smriti Inter College Elocution Competition. GOAL:- 1) To develop the skill of convincing ones thoughts through oratory style. 2) To produce good speakers. 3) To develop in students the art of expressing ones opinion through in-depth study of the past, present and future of reading and writing on various subjects. 4)To develop the art of being able to express ones thoughts effectively by thinking clearly. 5) To inculcate thought in the students following the four principles of patriotism, environment, society, and education. 6) To develop the personality of the students and to create a receptive generation. CONTEXT:- 1) The Nana Palkar Elocution Competition started in 1988. 2) After completing 49 years of this competition, the late Palkar Inter-College Competition will make its debut in the Golden Jubilee year in 2020-21. 3 Students from various colleges across the state participate in this competition. PRACTICE:- 1) B.S.P.Sanstha Kholeshwar Mahavidyalaya has been creating a receptive generation through education since 1972. 2) The Sangh Pracharak has made a great contribution in this establishment. 3)There is an organizing committee. 4) The subjects are selected by this committee according to the four principles of patriotism, environment, and social education. 5)The brochure is created one month in advance for this competition and circulated. 6) 3 individual prizes and 1 team prize are given to competitors. 7) The terms and conditions of the competition are well laid out on the brochure. 8)The competition is registered directly and by email. 9) Pre-news of the competition is given through current letter, email as well as face to face visits. 10) The names of 3 examiners are decided by the Organizing Committee. 11)Tea, breakfast are provided to the contestants by the Organizing Committee. 12) The competition is conducted in a transparent manner. EVIDENCE OF SUCCESS:- 1)The students developed the skill of conveying their thoughts through rhetoric. 2)Good speakers were created through this competition. 3)The students became aware of the art of reading and writing. 4) Students can express their views through in-depth study. 5)Students can come up with precise ideas by deep thinking. 6)Good thoughts about patriotism, society, environment, and education were inculcated in the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://kholeshwarmahavidyalaya.org.in/Best%20Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Bharitya Shikshan Prasarak Sanstha Ambajogai established on 28th June 1951, is a standard devoted educational institution, well known for its true spirit of hard work and disciplined efforts following

Samarth Ramdasas message 'Kelyane Hot ahe re, Adhi kelechi pahije.' We believe: Work is worship.' We take care of the development of students personality through various creative activities organized by different forums. The aim behind these efforts is to inculcate moral and social values among the students so that they will further contribute to Nation building. The Vision : The vision of the college is "To build a tradition of ideal citizens loyal to democracy virtuous, scholarly, morally sound, nationalist through 'Indian Education.' The Mission: The mission of the college is 'To build a tradition of ideal citizens loyal to democracy virtuous scholarly, morally sound, nationalist through 'Indian Education. 1) Nation building through man making and character building. 2) To adopt requisite pedagogies for quality awareness of knowledge and skills among the students for fulfillment of National International requirements. 3) To promote the competences of the students by imparting value added education to face challenges of rapid changing world. 4) To promote teacher and students to undertake academic activities training programmes related with higher education. Silient Features of Institute or college : 1) College provided UG and PG courses in Arts, Science and Commerce faculties as well as UGC sponsored career oriented advanced courses. 2) The college also runs "career Development and counseling cell" which will help you to prepare for competitive exams. Viz's, MPSC, UPSC, CET/SET/NET exams for furthers educational avenues. 3) The college keeps students informed of various job opportunities. 4) College provided holistic education to develop skills, knowledge and values through well structured curriculum instructions. 5) Made students readily acceptable to the corporate world promote entrepreneurship. 6) The academic vigilance committee headed by the head of the departments. 7) Disciplinary committee to look into the indisciplinary acts and Riggings. 8) Power back-up given on the campus. 9) The student NSS wing is active in order to imbibe strong social values in our students. 10) Institute is friendly for differently able. 11) Various social events carried out for enrichment of students. 12) Round the clock internet connectivity through dedicated 100 mbps lease line. 13) Various scholarships are provided to the economical backward students. 14) Mentoring scheme has developed systematic outline for improving the different aspect of personality developments, communication skill, presentation skill, Team-work, leadership qualities, resume writing etc. and make them ready to face the challenge in varius faculties, Departmental associations are established for student development. 15) Internal complaints committee has been established to prevent sexual harassment. 16) College provided students prerequisite training for building and developing competencies for the placement. 17) Various personality development programmes and Health check-up camps are conducted under Home science Dept. Arogya Suvidha Kendra. 18) Institute/college has provided user Education and References service to the teachers in order to maximize the use of resources.

Provide the weblink of the institution

<http://kholeshwarmahavidyalaya.org.in/Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

Curricular Aspect • To run more certificate courses effectively. • To organize conferences and seminars. • The topic of the project given to the students should give more practical experiences. Teaching-Learning and Evaluation • Academic Calender and Time-Table will be displayed. • Detailed Annual Teaching Plan will be prepared. • To promote teachers to use ICT tools for effective teaching to educational material like audios, videos, online notes, PPT etc. • Library hours to be planned. • Mentor-Mentee system runs effectively to meet the academic and personals needs of the students. • Internal Assessment system to run more effectively. Research, Consultancy, Collaboration and Extension • Faculties will be promoted to put up proposals for Major/Minor research projects and to participate and publish their research papers in reputed journals/ books. •

Workshop/Seminar/Conferences/Webinars to be organized. • Collaboration with institutions, research bodies, NGO's etc. • To plan more extension activities regarding social issues. Infrastructure and Learning Resources. • Up gradation of English language lab, laboratories, staff room, class rooms, ladies common room and wash rooms. • To create smart classroom and purchase material for the same. • Provide more books, E-books, periodicals and practical instruments. • Solar plant installation, Green Audit to be done, Upgradation of Rain Water Harvesting system. • To upgrade the software in the library. • Subscription of more journals. • To increase number of computers. • Upgradation of botanical garden and vehicle station. Student Support and Progression • To raise student welfare fund. • Effective implementation of Career counseling and placement cell. • To organize various skills based programmes and competitions for the students. • To conduct remedial classes. • Teacher- Guardian Scheme to be run effectively. • Student's progression to employment and further study will be improved. • To raise fund for alumni association and register more alumni. • To help students to get meritorious scholarships. • Fees concession for single female child, orphan child, disabled student (Disability more than 65). Governance, Leadership and Management • Preparation of budget for the need of the institution. • Preparation of annual plan for extra-curricular activities. • Grievances Redressal Mechanism on various issues. • Computerization at all levels. • AQAR will be submitted to NAAC for the academic year 2019-20. • To promote faculties to participate in various training programmes and to put up research proposals. Innovation and Best Practices • Planning of No Vehicle Day, Plastic Free Campus, Solar Energy Awareness, Corona Awareness Programme. • Solid Waste Management is to be done with the help of NCC, NSS departments. • To complete Water Harvesting Mechanism in the campus. • To organize Yoga Shibir effectively for the society. • To promote the activity for students welfare. • To plan workshop on Making of Eco-friendly Rakhees. • To organize Nutrition Week effectively.