

# The Annual Quality Assurance Report (AQAR) of the IQAC

*Academic Year 2014 -15*

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year.*)

## Part – A

### I. Details of the Institution

1.1 Name of the Institution	KHOLESHWAR MAHAVIDYALAYA, AMBAJOGAI
1.2 Address Line 1	Near Keshav Nagar, Ambajogai
Address Line 2	Dist. Beed (M.S.)
City/Town	Ambajogai
State	Maharashtra
Pin Code	431517
Institution e-mail address	principalkma@gmail.com
Contact Nos.	02446-249592

Name of the Head of the Institution:

Dr. A.D. Patki

Tel. No. with STD Code:

02446-249592

Mobile:

9420577147

Name of the IQAC Co-ordinator:

Dr. Joglekar Sunita Pramod

Mobile:

9421047373

IQAC e-mail address:

[kmanaac@gmail.com](mailto:kmanaac@gmail.com)

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN10763

**OR**

1.4 NAAC Executive Committee No. & Date:

11<sup>th</sup>, 12<sup>th</sup>, 13<sup>th</sup> Sept. 2014

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

[www.Kholeswarmahavidyalaya.org.in](http://www.Kholeswarmahavidyalaya.org.in)

Web-link of the AQAR

<http://www.Kholeswarmahavidyalaya.org.in/AQAR15.doc>

## 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C++	67.85	2004	2004-2009 (5 Years)
2	2 <sup>nd</sup> Cycle	B	2.12		2014-2019 (5 Years)
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

26/07/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2005-06 to 2010-11\_ submitted to NAAC on 26/05/2011 (DD/MM/YYYY)
- ii. AQAR 2011-12 \_ submitted to NAAC on 28/09/2012 \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR 2012-13\_ submitted to NAAC on 21/11/2013 \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR 2013-14\_ submitted to NAAC on 26/05/ \_\_\_\_\_ (DD/MM/YYYY)

## 1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution    Co-education        Men        Women      
                                          Urban        Rural        Tribal      
 Financial Status            Grant-in-aid        UGC 2(f)        UGC 12B      
                                          Grant-in-aid + Self Financing        Totally Self-financing   

1.10 Type of Faculty/Programme

Arts        Science        Commerce        Law        PEI (Phys Edu)   

TEI (Edu)        Engineering        Health Science        Management   

Others (Specify)

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1.11 Name of the Affiliating University (*for the Colleges*)

Dr. Babasaheb Ambedkar  
Marathwada University,  
Aurangabad

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University     No

University with Potential for Excellence     No    UGC-CPE     No

DST Star Scheme     --    UGC-CE     --

UGC-Special Assistance Programme     --    DST-FIST     --

UGC-Innovative PG programmes     --    Any other (*Specify*)     --

UGC-COP Programmes     ✓

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="8"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="5"/>		
2.3 No. of students	<input type="text" value="1"/>		
2.4 No. of Management representatives	<input type="text" value="5"/>		
2.5 No. of Alumni	<input type="text" value="2"/>		
2.6 No. of any other stakeholder and community representatives	<input type="text" value="2"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>		
2.8 No. of other External Experts	<input type="text" value="1"/>		
2.9 Total No. of members	<input type="text" value="21"/>		
2.10 No. of IQAC meetings held	<input type="text" value="4"/>		
2.11 No. of meetings with various stakeholders:	No.	<input type="text"/>	Faculty <input type="text" value="4"/>
	Non-Teaching Staff	<input type="text" value="03"/>	Students <input type="text"/>
	Alumni	<input type="text" value="2"/>	Others <input type="text" value="Nil"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes	<input type="text"/>	No <input checked="" type="checkbox"/>
	If yes, mention the amount	<input type="text"/>	
2.13 Seminars and Conferences (only quality related)			
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC			
Total Nos.	<input type="text" value="2"/>	International	<input type="text" value="0"/>
	National	<input type="text" value="0"/>	State
	<input type="text" value="0"/>	Institution Level	<input type="text" value="2"/>
(ii) Themes	<input type="text" value="1) Review of Academic Activities"/>		
	<input type="text" value="2) Training for Computer awareness for Non Teaching Staff"/>		

## 2.14 Significant Activities and contributions made by IQAC

- Preparation of Academic Plan
- Preparation of Annual Teaching Plan
- Preparation of Annual Extra Curricular activities plan
- Preparation of Annual Administrative plan
- Skill Improvement in the office work
- Development of the innovative ideas to monitor the academic activities such as –Development of various formats for the assessment of academic ,extra curricular, research and extension activities and the student feedback

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1) Feed back from students and parents regarding the infrastructure facilities and academic activities is to be taken. 2) Guest lectures should be arranged by the departments and visiting faculties should be invited to complete the syllaby of the subject. Where it is required. 3) Academic Calendar is to be prepared 4) Plan of departmental activities (Co-curricular activities) is to be worked out 5) Formats is to be developed to monitor and evaluate the academic functioning as well as extra curricular activities run by the college. 6) Teacher should be motivated and supported to attend and organise the conferences and to submit minor Research Projects. 7) Annual plan of extra curricular activities is to be prepared for effective	1) Feed back forms are filled in by the students. The feedback analysis is done. 2) The planning of Guest lectures were made in the each departments at UG and PG level. Visiting faculties were invited particularly in Science faculty. 3) Academic calendar was prepared and executed successfully. 4) All the departments worked out the departmental plan which is carried out successfully 5) The formats were developed for the said purpose and used to take the information. 6) Number of teachers attended the conferences and Dr. P.R. Kulkarni has submitted Minor Research Project to the UGC 7) The said plan was prepared by the forums and the departments. The response from the students was encouraging 8) Commerce Lab is developed in this academic Year 9) The said facilities are made available 10) The equipments and chemicals are

<p>implementation of the activities and to increase the involvement of the student</p> <p>8) To develop Commerce Lab</p> <p>9) Provision of MIS software and Intercom facility for office work</p> <p>10) To purchase the equipments and chemicals to upgrade the laboratories</p> <p>11) The books and Journals are to be purchased as per the need of students and also computerization of the Library is to be made</p> <p>12) Facility of ICT is to be provided to teaching staff.</p> <p>13) Training for the teaching and Non teaching staff requiring the computer awareness is to be organized</p> <p>14) Faculties on CHB basis and on Fix Pay should be appointed in the Arts, Commerce and Science faculties.</p> <p>15) The Alumnise get together is to be arranged and their involvement in the college activities should be increased.</p> <p>16) Suggestion box is to be provided to the students.</p>	<p>provided</p> <p>11) The books and Journals as per the need of the students are purchased and the computerization of the library is started.</p> <p>12) AV Room is developed in the academic year</p> <p>13) The said training were organized</p> <p>14) The vacant posts were advertised in the news paper and post were filled</p> <p>15) Aluminise were invited at the beginning of the academic year at the occasion of the foundation day of the institute. Aluminise were invited as a guests in the various activities.</p> <p>16) The said box is made available to the students the response is encouraging.</p>
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*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

- 1) AQAR was placed by the principal in the college committee.
- 2) It is accepted after the discussions and suggestions regarding the quality enhancement were made for the next academic year.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	3	0	0	0
UG	3	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
<b>Total</b>	6	0	0	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	UG-03 PG-03 = 06
Trimester	0
Annual	0

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	16	11	4	1	0

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	22	0
Presented papers	1	21	0
Resource Persons		01	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of ICT  
-Wall Paper Presentation

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. T.Y.	56	3.5	58.92	5.3	0	67
B.Com. T.Y.	91	1.0	76.92	1.0	0	79
B.Sc. T.Y.	61	4.2	46	0	0	36
M.A. Eng	04	0	0	50	0	50
M.A. MAR	45	0	86.66	6.6	0	93
M.Sc.I.T.	00	0	0	0	0	0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC and Vidyasabha (Academic Council of the college) works jointly, and suggests measures to improve teaching and learning process. IQAC sets standards and bench marks both quantitative & qualitative to be achieved by the institution by following ways.

- 1) Academic Calendar
- 2) Annual teaching Plan
- 3) Plan of departmental activities
- 4) Monthly and term reports of departmental co-curricular activities.
- 5) Annual plan of extra curricular activities such as N.S.S., N.C.C., Cultural , Wall Papers etc.
- 6) To maintain the academic diary
- 7) To take the feedback from the students and parents
- 8) Support structure & facilities are made available for teachers to develop skills like interactive learning and independent learning among the students. The methods used are lecture method, interactive learning, experimental, survey, visits, projects, seminars, group discussions and use of ICT.
- 9) A,V. Room , ICT, NRC well equipped laboratories & library, e-journals, language lab are the facilities available for faculty members & students.
- 10) Principal and Vice Principal monitor the teaching and learning process for the said purpose.
- 11) Students and faculties are made aware of the evaluation process by informing them Academic calendar, Exam schedule, Time table, Scheme of Marking, Sessional assessment.
- 12) Computerization of the department of examination is independent and working effectively.
- 13) IQAC planned to conduct academic audit at the end of the year. Through the term wise and annual reports regarding the completion of syllabus, co-curricular activities and sessional work as per the guidelines of the University.
- 14) Every care is taken by the IQAC to prohibit and control the mal practices and copy in the examination. Students are sensitised and motivated through the counselling and interaction.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	12
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	0	01	
Technical Staff	0	0	0	05

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC plays an initiative role in sensitizing – promoting research climate in the institution.

- 1) IQAC suggested to form research committee which encourages teachers to undertake research activities.
- 2) Sanstha organizes “Tri-Annual shikshak Shibir” for teachers in which experts guide on research activity.
- 3) Following research facilities are available in the college.
  - Well furnished library with references and research journals.
  - Reading Room
  - Photo copier and Printers
  - Network Resource Center
  - N-List facility
  - E-Journals
- 4) Department of Hindi has organized National Level Conference in Feb. 2014
- 5) Institute has motivated to attend international conference abroad.
- 6) Institute motivate and list to publish research activities and participate in the seminars and conferences to the faculties.
- 7) In near future consultancy services will be provided wherever possible.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	2	2	---
Outlay in Rs. Lakhs	0	205000	90,000	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	6	15	05
Non-Peer Review Journals			
e-Journals	0	0	0
Conference proceedings	0	1	0

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects		UGC	4,00,000	-
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	B.A.M.U.	15,000	0
Students research projects <i>(other than compulsory by the University)</i>	0	0	0	0
Any other(Specify)	0	0	0	0
Total			4,15,000	

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	-	-	-	-	-
	Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	--
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="02"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="01"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="2"/>		
NCC	<input type="text" value="2"/>	NSS	<input type="text" value="1"/>	Any other	<input type="text" value="1"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Volunteer Service in Navratri Mahotsava.
- Village Survey, Tree Plantation, Health Camp, Yog- Vidnyan Shibir, Woman empowerment
- Haemoglobin Assessment of girls and counselling of Z.P. Girls, High School Ambajogai
- Haemoglobin Assessment of Women and Counselling ,Kulswamini Housing Society Ambajogai

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7040.57 Sqm.	0	--	7040.57 Sqm
Class rooms	28	0	-	28
Laboratories	5	0	UGC & Self--	5
Seminar Halls	0	1	Self funding	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)		2,31,796	College	
Others				

#### 4.2 Computerization of administration and library

N-list subscription is sent Rs. 5000/- Against that 1,00,000/- E-Books and 6,000/- Online Journals made available for staff and students

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	382	73693	375	35959	757	109652
Reference Books	164	31583	160	83904	324	115487
e-Books						100000
Journals			35			
e-Journals						6000
Digital Database			01			



CD & Video			40			
Others (specify)			Wi-fi, broad band Automati on is done Bar code sticker yet to be loded			

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	32	22	Broad Band VPN	01	--	08	--	01
Added	--	--	--	--	--	--	30	--
Total	62	22	--	01	--	08	30	01

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

Nil
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#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	44,000
ii) Campus Infrastructure and facilities	2,92,759
iii) Equipments	2,31,796
iv) Others	-----
<b>Total :</b>	5,68,555

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Please See the Annexure

#### 5.2 Efforts made by the institution for tracking the progression

Please see the Annexure

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
860	135	Nil	Nil

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	492	49%		503	51%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
673	105	06	109	Nil	893	506	13	07	110	03	995
						4					

Demand ratio UG -2.09, PG- 2.22

Dropout % UG – 35% , PG- 32 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- 1) Library Facility (Books, Journals & Periodicals)
- 2) Coaching Classes
- 3) Guest Lectures
- 4) Monthly Test

No. of students beneficiaries

65

5.5 No. of students qualified in these examinations

NET	Nil	SET/SLET	Nil	GATE	Nil	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Others	Nil

5.6 Details of student counselling and career guidance

Student -65  
 Always periods – Wednesday and Thursday  
 Monthly Test -05  
 Guest Lecture or Yearly -02  
 Motivation  
 Guidance for Competitive exam  
 Increase of Knowledge  
 Preparation of UPSC and MPSC exam

No. of students benefitted

65

5.7 Details of campus placement

	<i>On campus</i>	<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

Vishakha Samitee has conducted workshop on Gender Sensitization at also conducted workshop on Human Rights  
 Poster Competition on women empowerment

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government	336	62,36,660=00
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_ Nil \_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

#### **Vision**

Bhartiya Shikshan Prasarak Sanstha's vision is "To build a tradition of ideal citizens loyal to democracy, virtuous, scholarly, morally sound, nationalist through Indian Education"

The mission of Sanstha are stated as below :-

#### **The Mission**

1. Nation building through man making and character building .
2. To adopt requisite pedagogies for quality awareness of knowledge and skills among the students for fulfilment of national and International requirements.
3. To promote the competences of the students by imparting value added education to face challenges of rapid changing world.
4. To promote teachers and students to undertake academic activities and training programmes related with higher education.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculties of the college are involved in the curriculum development as a member of BOS. of the University.

6.3.2 Teaching and Learning

- 1) Annual Teaching Plans
- 2) Academic Diary
- 3) Regular Attendance
- 4) Use of ICT
- 5) Plan of Departmental Activities

### 6.3.3 Examination and Evaluation

- 1) Unit Tests
- 2) Wall Paper Presentation
- 3) Seminar
- 4) Prohibition of Malpractices in the Examinations
- 5) Felicitation of the scholars

### 6.3.4 Research and Development

- 1) To Motivate and Support for Presentation of Research Papers in the seminars/ Conferences National level & International level
- 2) To motivate and support to undertake MRP.
- 3) To motivate and support to present papers in abroad

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1) Well equipped Laboratories.
- 2) Well furnished libraries
- 3) Photo copier, Printers and Fax Machine
- 4) AV Room, ICT, NRC
  - \* OPAC - Work is in progress ( computerization of 40,000 books is completed)
  - \* N-List available
  - \* 16 DVD and 20 CD is maintained.
  - \* Computerization of 40000 books is completed by using “Lib-Man” software .
  - \* Internet band width/ speed - 100 mbps  
Participation in Resource sharing networks/consortia (like Inflibnet)  
–We participate Resource sharing by using the website  
[www.inflibnet.ac.in](http://www.inflibnet.ac.in)

### 6.3.6 Human Resource Management

- 1) Training for Teaching staff on Network facility
- 2) Training for Non Teaching staff on CMS

6.3.7 Faculty and Staff recruitment

- 1) On CHB basis – 10
- 2) On Temporary basis – 14 (One Asst. Librarian)

6.3.8 Industry Interaction / Collaboration

NO

6.3.9 Admission of Students

- 1) UG – 858
- 2) PG - 135
- 
- Total - 993

6.4 Welfare schemes for

Teaching	1) Co-operative credit society is established 2) Employees welfare funds facility
Non teaching	1) Co-operative credit society is established 2) Employees welfare funds facility
Students	1) Earn and Learn scheme 2) GOI scholarship facility 3) Scholarship for meritorious students 4) Awards to meritorious students

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	B.S.P.S. Ambajogai
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1) Participation of the aluminise in the college activities 2) Moral support of the aluminise in development of the college 3) Aluminise are involve in various college activities and guide the present students
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6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

- 1) Participation of the aluminise in the college activities
- 2) Moral support of the aluminise in development of the college

6.12 Activities and support from the Parent – Teacher Association

- No such formal association is in existence but College have implemented Teacher Guardian Scheme in which ----
- 1) Teachers are in connection with the parents and parents are informed about the progress of their wards and activities run by the college.
  - 2) The interaction between parents and teachers as well as administrators is being held by organization of parents meets. Twicely during the academic year.

6.13 Development programmes for support staff

- 1) Study circle activity is run by the college. Lectures on various academic issues are arranged under this activity.
- 2) Cooperative credit society is formed to meet the financial needs of the staff.
- 3) The provision of Employees welfare fund is made available for the staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1) Gardening is made around the college building.
- 2) Energy is saved by using CFL bulbs
- 3) Echo friendly awareness campaign is being organised.
- 4) Rain Water Harvesting

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 1) Suggestion box is provided to the students
- 2) Class rooms are named with the renowned and national leaders and Saints
- 3) Noble thoughts are displayed on the walls
- 4) Counselling cell for the female students
- 5) Glass Board are provided in the classrooms

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

See the Annexure - v

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) Use of ICT in Teaching Learning Process
- 2) Introduction to annual departmental activities plan
- 3) Please see the Annexure-VI

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- 1) Lectures are arranged on Environmental Issues
- 2) Tree plantation in the adopted village.

7.5 Whether environmental audit was conducted? Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths –

- i. Permanent Affiliation.
- ii. 2(f) and 12(B) recognition
- iii. Visionary leadership of parent institute.
- iv. Qualified and competent faculties.
- v. Devoted employees & Team Work.
- vi. Sufficient infrastructure.
- vii. Weightages to value education in the extracurricular activities.

Weaknesses –

- i. No hostel and canteen facility.
- ii. Limited Sources of Finance.
- iii. No big Auditorium.

Opportunities-

- i. Scope for job oriented courses.
- ii. Encouraging response of female students.
- iii. Scope for PG courses in commerce and Home Science faculty.
- iv. Scope for research & Extension Activities.

Challenges –

- i. Regularization of Science faculty.
- ii. Sanction and recruitment of teaching staff.
- iii. Scope for use of ICT in Teaching – Learning process.
- iv. Less scope for Availing guidance of Industry Experts as

## 8. Plans of institution for next year

Future Plans of the College –

- i. Up gradation of Science Laboratories.
- ii. Construction of Big Auditorium.
- iii. Starting PG courses in Commerce, Home Science, Hindi
- iv. Use of ICT in Teaching Learning with AV room facility
- v. Construction of Girl's Hostel.
- vi. To identify the areas of consultancy and prepare plan for the consultancy work.
- vii. To avail Guidance from Industry Experts

Name Dr. Sunita Joglekar

Name Dr. Devarshi M.A.

*-Sd-*

*-Sd-*

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*Signature of the Coordinator, IQAC*

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*Signature of the Chairperson, IQAC*

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**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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## **Annexure – ii - Analysis of Student Feedback**

### **Student Feedback Report -15**

The student feedback committee of the college works under the guidance of Hon. Principal. The members of committee are as follows:-

- 1) Prof. Patekar S.S.
- 2) Prof. Kagde B.B.
- 3) Prof. Bhaskare S.
- 4) Prof. Phulari D.S.
- 5) Prof. Yellawad D.P.

The feedback questionnaire is divided in to two parts as follows:-

First part covers the question of the college infrastructural facilities and the second part cover the question pertaining to the academic performance. The feedback forms field by the students of T.Y. Arts, Science, & Commerce. were analyzed on the basis of information.

Following are the major findings:-

- 1) Out of all the students 29% students responded as best, 23% as better , 39% as good and 9% Students are unsatisfied. with the infrastructural facility.
- 2) 26% Students responded as best, 22% as better 40% as good and 12% students are unsatisfied for the facility of library.
- 3) 29% students responded as best, 26% as better, 36% as good, and 9% students are unsatisfied for office services.
- 4) 31% students responded as best, 23% as better, 32% as good and 14% students are unsatisfied for cultural activities, N.C.C., N.S.S., Students welfare, Teacher Guardian Schemes, and career guidance activities.
- 5) 24% Students responded as best, 17% Students as better, 40% as good and 19% Students are unsatisfied for E-Learning Facility.
- 6) Students have positive approach for the teachers and more students demand to increase use of ICT.

Suggestion of students:-

- 1) Competitive exam material should be increased and is to be provided to student.
- 2) Improvement should be made in official service, punctuality is expected.
- 3) Make availability of E-Learning facility.
- 4) Infrastructural development of Ladies room is essential.
- 5) Canteen facility is to be provided.

### **Annexure –iii**

#### **– Contribution of IQAC in enhancing awareness about students support services.**

At the every beginning academic year IQAC prepares a plan of support services and facility to be provided to the students.

Contributions of IQAC may be briefed as follows

1. Forums and various departments are advised to prepared annual plan of activities so that students may have an opportunity to participate.
2. IQAC has suggested to have a health centre in college premises to provide first aid emergency services to staff and students.
3. IQAC gives suggestions to career guidance cell for its effective functioning.
4. IQAC has suggested to establish language lab to develop communication skills in English
5. IQAC recommended to provide Network Resource centre to staff and students and also the use of ICT as a teaching aid.
6. To bridge the gap of knowledge IQAC insists to arrange the additional periods for slow learners as bridge course and also provide library facility to students.
7. IQAC has suggested to Plan various departmental activities to department for enhancement of quality of teaching learning evaluation process. e.g. Guest Lectures, Wall-paper presentations, Seminars and Group discussion and Unit test etc.
8. IQAC planed the activities regarding students alumni to increase their involvement in the college development and various activities.

#### **Annexure –iv - Efforts made by Institution for tracking the progression**

For tracking the progression the institute put the efforts as follows:-

1. Guidance for competitive examinations is given to the students.
2. Teachers of the concern subjects gives information about the higher studies and opportunities.
3. Counselling to the students through teacher-Guardian scheme.
4. Broachers and advertises of PG and development courses and entrance exams are displayed on notice board.
5. Literature regarding the opportunities of higher education and employment is made available to the students.



### **Annexure –v – Action Taken Reports (ATR)**

1. Academic calendar is prepared
2. Departmental activities plan was worked out.
3. Annual teaching plan is prepared by the faculties.
4. Annual plan of extra curricular activities was worked out and executed.
5. Proposals of state level conference of Marathi department is submitted to UG. Proposals of Minor Research Project of Dr. P.R. Kulkarni is submitted to UGC.
6. Plan of activities and facilities to be provided to the students is implemented as per the guidelines of IQAC.
7. Activities were implemented to create awareness regarding the environmental issues.
8. Innovative Ideas are executed as it was planned at the beginning of the year.
9. Use of ICT in the teaching learning process was made by the faculties.
10. Annual plan of the departmental activities was implemented during the academic year.

## Annexure – vi - Details of Best Practices -

### **Best Practice - I**

#### ➤ **Rain Water Harvesting:-**

Beed district belong to a drought prone area, where monsoon rain fall is belong average due to which water crisis and to save water Kholeshwar Mahavidyalaya, Ambajogai has undertaken rain water harvesting project in this academic year. In which we collect roof rain water and directed in boar well. By rain water harvesting we experienced following advantages

- Conserve surface water during monsoon..
- It reduces soil erosion.
- It reduces dependency of other water resources.
- It conveyed a manage of water harvesting to the students and society.

### **Best Practice - II**

#### ➤ **N-List:- National library & Information Services Infrastructure for Scholarly Content.**

- Our college has become the member of UGC – INFLIBNET (N-List) Gandhinagar – Gujarat in this academic year. In this scheme one lakh E-Books and 6000 Journals are available on net.
- Faculties, Staff, Students & researchers are facilitated with this facility.
- User can read, select download store, retrieve & Print the information as per his need.
- They can also carry the information in pen drive, DVD, & mobile. Etc.

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IQAC- Kholeshwar Mahavidyalaya, Ambajogai

Planning of Extra Curricular Activity – Year 14-15

S.No.	Name of Dept.	Activity	Date/Time Span		
1	Academic Council	Univ. Foundation Day	23/08/2014		
		Mahaparinirvan Day	06/12/2014		
		Nam Vistar day	14/01/2014		
		Dr. Babasaheb Ambedkar Jayanti	14/04/2014		
2	Students Council	Principal Speech	13/08/2014		
		Students Council Establishment	15/09/2014		
		Ganeshotshav	29/08/14 – 7/09/14		
		Teachers Day	05/09/2014		
		Inauguration of Students Council	09/12/2014		
		Makar Sankrant	15/01/2015		
		Annual Gathering	20/02/2015		
		Function of Best Wishes	28/03/2015		
		3	Sports	Inter College Cross Contry	27/08/2014
				National Sports Day	29/08/2014
Inter School Taluka Level Sports	09/09/2014				
Inter Dist. Mallkhamb Sports	16/09/2014				
Mallkhamb Sports	27/09/2014				
Inter College Kabaddi Sports	16/09/2014				

		Inter College Ground Sports	23/09/2014
		Inter College Ball Batminton	12/11/2014
4	Cultural	Gurupornima	07/09/2014
		Univ. Foundation day	23/08/2014
		Ganeshotshav- Rangoli Presentation	06/09/2014
		Vandematram Day	07/09/2014
		Cultural Program in Front of NAAC Committee	11/09/2014
		Central youth Festival	13/12/2014 to 16/12/2014
5	NSS	Registration of Member	July 2014
		Tree Plantation	15/08/2014
		NSS Day	24/09/2014
		Uttarakhand Help Rally	Sept. 2014
		Blood Doanation Camp	01/10/2014
		Shibir at Sakud	13 to 19 <sup>th</sup> Jan. 2015
		Clean India Rally	
6	NCC	Sadbhavna Din	20/07/2014
		Independence Day	15/08/14
		Kranti Din	09/08/2014
		NAAC	11/09/2014
		Prajasattak Din	26/01/2015
		Navratri Mahotsav	
		NIC camp	
		B & C Certificate Exam	

		Palakmantri Pankajtai Munde	06/02/2015
7	Competitive Exam	Every Wed & Thru Periods	
		Guest Lecture	
		Unit Test per month	
		Gen. Knowledge Exam	26/11/2014
		M.Gandhi Exam arranged by Gandhi foundation and Research center Jalgaon	
8	Teacher Guardian	Teacher wise list	Aug. 2014
		Guidance for students to fill exam form	
		Guardian gathering	28/08/2014
		NAAC	11/09/2014
9	Wall Paper	National Population Day	11/07/2014
		Lokmanya Tilak Punyathi	01/08/14
		Inaguration of Wallpaper	05/09/14
		M. Phule Punyathi	28/11/14
		Speech on AIDS	11/12/14
		Swami Vivekanand and Jijau Jayanti	12/01/14
		Clean India Abiyan	28/01/2015
10	Mahila Takrar Nivaran Kaksha	One Day workshop	Aug. 14
		Poster Competition	07/01/ 15
11	Dynopasak Mandal	B.K.Sabnis Vakhyanmala	07/01/2015
		S.NANA Palkar Debate Competition	09/01/2015

12	Maji Vidyarthi	Gathering of Ex-Student	20/07/2014
		NAAC	11/09/2014
13	Vidyan manch	Anti Jadutona Act	30/12/2014
		Dibatice Day	20/11/2014
		Swine Flue Prevention	28/02/2015
14	Employment Center under UGC	Unit test every month	
15	Equal Opportunity Center	Unit test	